



Week 4

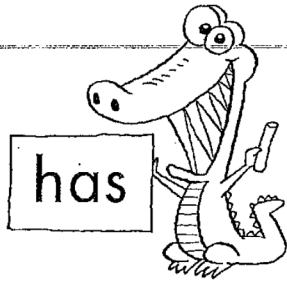
Sight Word Assignment for Week of May 25, 2020

1. Complete the practice pages for the word "has".
2. Write a sentence using the word "has" in a sentence.
Example: He has a red truck.
3. Complete the practice pages for the word "play".
4. Write a sentence using the word "play" in a sentence.
Example: We like to play outside.
5. Read "We Can Play". Look at the pictures along with the words to help tell the story.

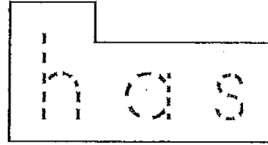
Challenge Activity: Write about something you like to play when you are outside.

Name: _____

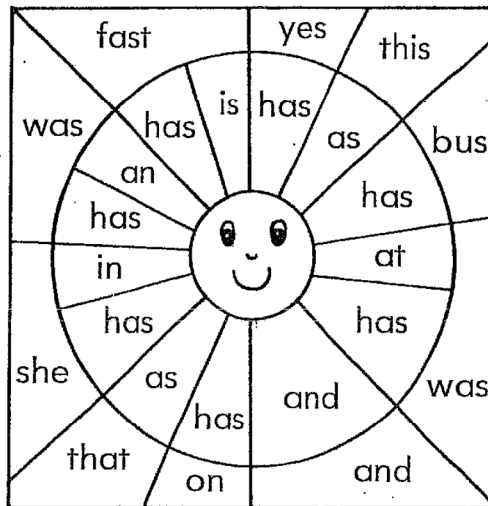
Date: _____



Trace **has** two times. Use red, then blue.



Color each space that has **has**.
Use yellow.



Read. Circle each **has**.

The sun has come out.

It has chased the rain away.


It has dried everything.

We can now go out to play!



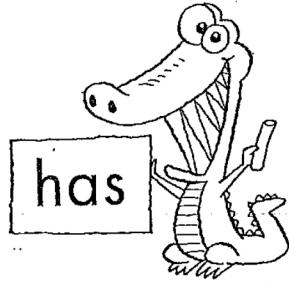
Write **has** to complete each sentence.

Our teacher _____ a new truck. 

Pat _____ a dollar bill. 

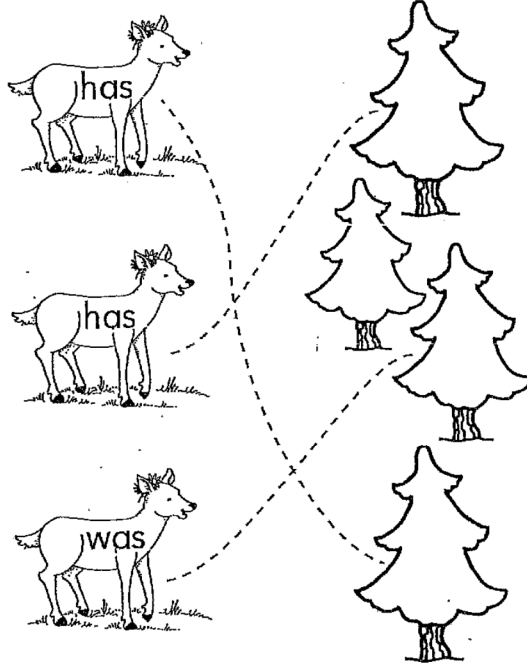
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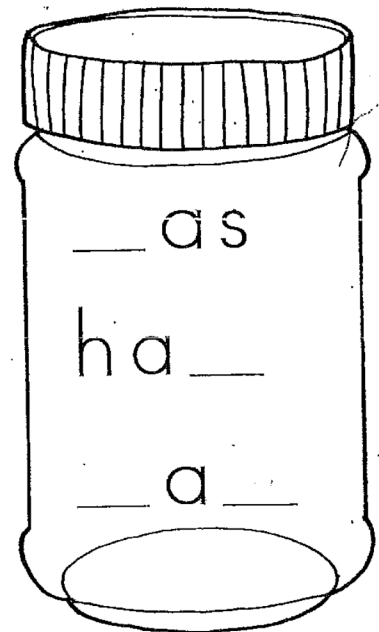


Write **has**.

Find each deer that has **has**.
Trace its path to the woods.



Write the missing letters
to spell **has**.



Color each car with the letters that spell **has**. Use purple.

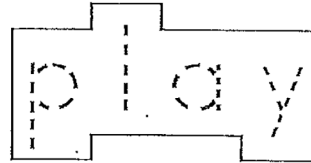


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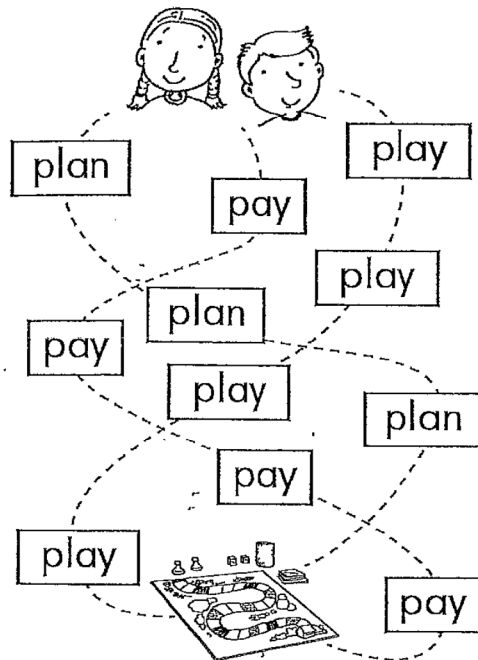
Date: _____



Trace **play** two times. Use red, then blue.



Help the kids get to their game.
Trace the path that has **play**.



Read. Circle each **play**.

I want to play a game.

I want to play with you.

You can play with

the red marker,

and I will play

with the blue.

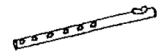


Write **play** to complete each sentence.

I like to _____!



My friend can _____ the flute.



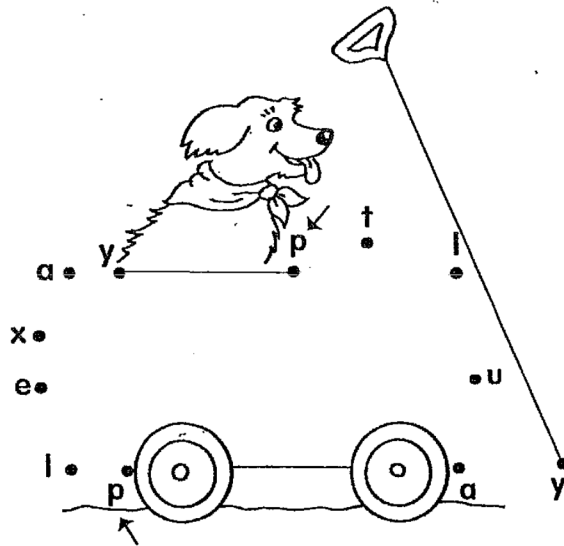
Name: _____

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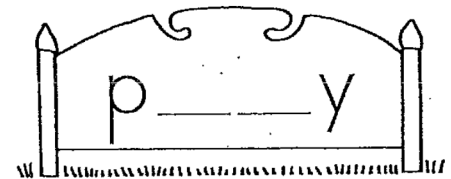
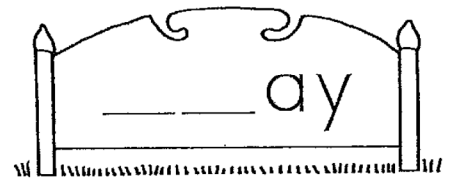


Write **play**.

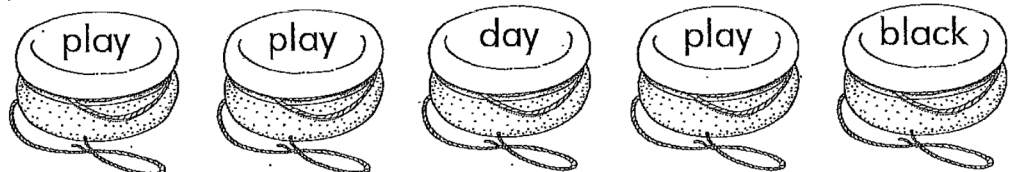
Connect the dots to spell **play**.
Find the word two times.



Write the missing letters
to spell **play**.



Color each yo-yo that has **play**. Use orange.



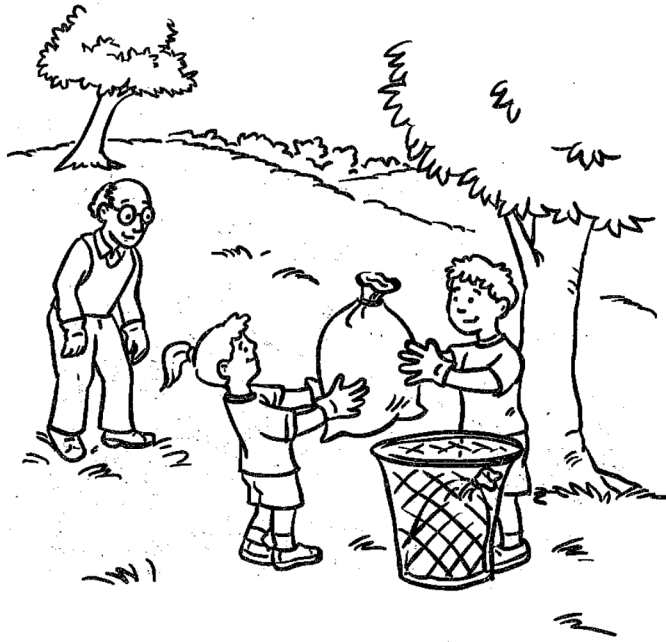
We Can Play!



We can not play here.



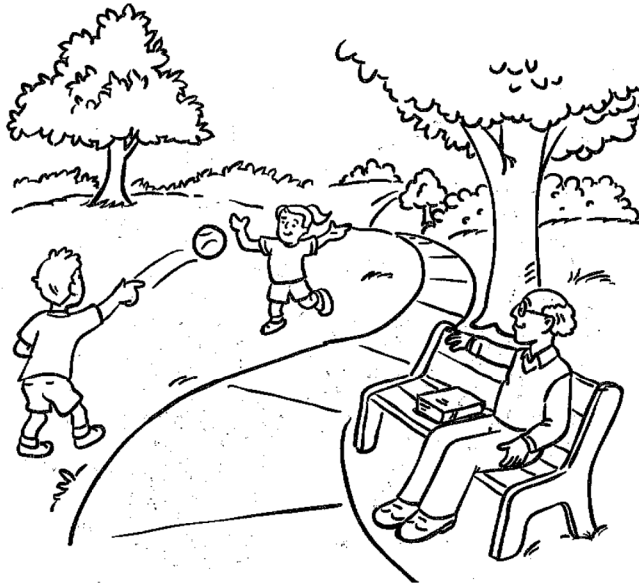
We can help.
He has a big sack.



She has a big sack, too.

We put the sack in a bin.

Name _____



They can play here!

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High Frequency Words: *play, has*
Read the book aloud to a partner. Reread for fluency.

4 Unit 9: How Things Change • Week 2